



The Inclusive Early Childhood Classroom: Easy Ways to Adapt Learning Centers for All Children

Patti Gould, Joyce Sullivan

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All children require nurturing and stimulating learning environments, but typical early childhood classrooms should be modified for children with special needs. *The Inclusive Early Childhood Classroom* is written to help teachers look at classroom design in a new way and suggests different ways of approaching activities to help children with special needs become successful. By modifying the classroom and activities, all children will be actively engaged. Each chapter focuses on either a learning center, such as art or science, or a time of the day, such as snack time or dismissal, with particular attention to the needs of children who are developmentally delayed, orthopedically impaired, have autism/Pervasive Development Disorder, Attention Deficit Hyperactivity Disorder, behavioral issues, motor planning problems, or visual impairments.

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