



The Social and Emotional Development of Gifted Children: What Do We Know?

Maureen Neihart, Sally Reis, Nancy Robinson, Sidney Moon

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The Social and Emotional Development of Gifted Children: What Do We Know? offers an examination of the essential topics teachers, parents, and researchers need to know about the social and emotional development of gifted children.

Instigated by a task force convened by the National Association for Gifted Children and written by leading scholars in the field of gifted education, the book includes chapters on peer pressure and social acceptance, resilience, delinquency, and underachievement. The book also summarizes several decades worth of research on special populations, including minority, learning-disabled, and gay and lesbian gifted students.

Concise, comprehensive, meticulously researched, and wide-ranging in its coverage, *The Social and Emotional Development of Gifted Children: What Do We Know?* is essential reading for those who wish to enable gifted students to develop their strengths and encourage them to make the contributions of which they are capable.

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